



**GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT**

Karachi dated 30th April, 2026

NOTIFICATION

NO.SO-(G-III)/SE&LD/CSC/DL&NFE-ASPIRE(668)/26: In pursuance of Rule 67 of Sindh Public Procurement Rules-2010 (as amended from time to time), a Consultant Selection Committee (CSC) is hereby constituted for carrying out the bidding process/engagement of services of NGOs/INGOs/CBOs/Consortiums/Firms/Trusts/Charities for the implementation of Post Primary Accelerated Learning Programme (ALP) under the Actions to Strengthen Performance for Inclusive and Responsive Education (ASPIRE), a joint initiative of the Directorate of Literacy & Non-Formal Education (DL&NFE) and Reform Support Unit (RSU) in four lagging Districts of Sindh i.e., Shaheed Benazirabad, Dadu, Umarkot, and Tharparkar to educate 2,000 Out of School Children.

Composition of Consultant Selection Committee (CSC);

1	Additional Director, Literacy & Non-Formal Education SELD, Govt. of Sindh	Chairperson
2	Deputy Director, Literacy & Non-Formal Education SELD, Govt. of Sindh	Member/Secretary Member
3	Representative of Finance Department, Govt. of Sindh (Not below BS-18)	Member
4	Representative of P&D Department, Govt. of Sindh (Not below BS-18)	Member
5	Provincial Coordinator AQAL-III, JICA as Technical Expert	Member

Terms of Reference (ToRs);

1. Ensure the procurement process for services of Implementing Partners NGOS/INGO/CBOs is conducted in accordance with the Sindh Public Procurement Rules, 2010 (as amended).
2. Review and approve the Request for Proposals (RFP) and bid documents.
3. Shortlisting of submitted bids, evaluate technical, prepare bid evaluation reports, recommend the successful bidders for award.
4. Maintain proper record of proceedings, including minutes of meetings and evaluation documents.

ZAHID ALI ABBASI
SECRETARY TO GOVT. OF SINDH

NO.SO-(G-III)/SE&LD/CSC/NFE (668)/26

Karachi dated 30th April, 2026

A copy is forwarded for information and necessary action to;

1. The Chairman P&D Board, P&D Department, Govt. of Sindh.
2. The Secretary, Finance Department, Govt of Sindh
3. The Additional Secretary (A&T), CA,CW, SE&LD, Govt. of Sindh
4. The Director Literacy & Non-Formal Education, Sindh.
5. The Chairperson and all members of the committee.
6. The P.S to Minister to Govt of Sindh, SE&LD, Karachi
7. The P.S to Secretary, SE&LD, Karachi.
8. The official website.
9. Subject file.



30.04.2026
(TARIQ AHMED JUNEJO)
SECTION OFFICER (G-III)

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SUNDAY AUGUST 23, 2026



درخواست برائے تجاویز (آرایہ فی)

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جانبی 25 ستمبر 2026 کو مددگار 03:30 بجے کلیمہ پڑھیں گے۔ پھر ان کی طرف سے ایک خط لکھا جائے گا جس میں ان کی توجہ دینی ہوگی کہ ان کی طرف سے جو رقم جمع کی گئی ہے اس کی رقم وصول کی جائے گی۔

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پیشہ تک 13 اگست 2026 کو درمیان 02:00 بجے چوتھی منزل، پلازینا ایس سی (PNSC)
ایڈیشنل ڈائریکٹر

پیشہ بینک 31 اگست 2026 کو دوسرے 02:00 بجے چوتھے منزل پر اپنا ایسا الگ الگ (PNSC) ہیڈ کوارٹر کے نام پر رولڈ گولڈ کا کارڈ اپنا پیشہ بینک میں منتقل ہو گا۔

اَللّٰهُمَّ صَلِّ وَسَلِّمْ عَلٰى نَبِيِّكَ مُحَمَّدٍ

ڈانریکٹوریٹ آف لٹریچر ایسوسی ایشن آف انڈیا، سکول ایجوکیشن ایسوسی ایشن آف انڈیا، ڈیپارٹمنٹ، حکومت سندھ

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خدمات کو برقی پتھر کی بجائے فزکس (فزکس سائنس) کی ذریعہ پیش کرتے ہیں۔ ان کا مطلب ہے کہ ہر چیز (ایک خاص طرح کے فلٹریکٹ) کے تحت کیا جانے کی (فلم) بجائے مختلف۔ رسل (75) (5) (75) لیا گیا تھا۔ 2010ء میں، جبکہ (مختصر) میں، برلن میں تمام کے لیے کیا ہے۔ جیو (RFP) (تجربہ میں بیان کردہ) اور (جیو) کے ساتھ ساتھ۔

کمپنی کے بین الاقوامی (گلوبل) (جیو) کے ساتھ ساتھ، تمام ایک ڈیڈ وورک (14) (14) (NFE) (مختصر) کے ساتھ ہی (مختصر) کے ساتھ (مختصر) کے ساتھ۔

(مختصر) (ایو) کے ساتھ۔

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ہائے اداہائیں اسکول سے باہر موزوں چھ تصویر کیا جاتا ہے۔

(SEF) کے مکالموں سے پاکیزگی میں اپنا حصہ لے کر۔ یہ دو نچے دیئے ہوئے مختلف مقاماتی معاشی بنیاد پر مبنی ہے: باقاعدہ طور پر اسکول ایک مقاماتی عناصر میں کر کے یا اپنی تعلیم پر مبنی نہیں کہ

(COSC) کو منظور کیا ہے۔ یہ کم از کم 50 فیصد بین الاقوامی معیاروں کے مطابق ہے۔ یہ کم از کم 16 سال کے جوانوں اور ان کے والدین (یا والدین کی جگہ پر) کی موجودگی میں ہونا چاہئے۔

ان مضروب کے تحت پوسٹ پائریڈا نا فائیل ایچ بی کیجنز E اور E (کروکودیلین) انٹرمیڈیٹس کے سامنے ہیں) اور ایسکریڈ ٹیوب پروٹاز (AP) سے مراد بڑے پیمانے پر مایا جانے والے

معاذ اللہ کا اوروں کو

ماہنامہ ایڈیٹری کے لئے [\(EPADS\)](https://portalsindh.eproc.ue.gov.pk) سے ذاتی نوٹسنگ ملے۔

رہیں کہ لوگوں پر پانکری پیئر (جو ان خون ریز صدمات کے سبب ہی ہے) پر اثر کرنا ہے۔

(NFE) نیٹرز کے تہ کے لیے ملانین نیٹاز (NGOs) آرائین می ایوار (INGOS) سے پولنڈ (پولینڈ) کی حکومت ریٹ ہے۔ ان مشورے کے مقصد سکول سے بہرہ ریزہ 2,000 بچوں، انصاف

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تراچيگ برف

صاع راوی شہید بینظیر آباد غور لوٹ اور کھڑا ہار میں اسوں سے ہمارے مر جوت پچوں)

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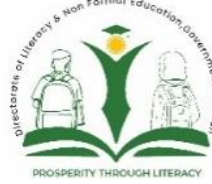
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ANNUAL PROCUREMENT PLAN
(Services)
Financial Year 2026-27

Sr. No.	Description or Procurement	Quantity (where applicable)	Estimated Unit Cost (where applicable)	Estimated total Cost of 1750 NFE centers (18 moths)	Funds Allocated As per concept note	Source of Funds (ADP/ Non-ADP)	Proposed Procurement Method	Tentative Timing of Procurements				Remarks
								1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	
1	The Establishment of Post-Primary Non-Formal Education Centers in 04 Districts of Sindh (Dadu, Shaheed Benazirabad, Umarkot & Tharparkar)	56 Centers (14 centers per District)	(36x30) 63,000/-	63.00 M	95.00 M	Non-ADP	National Competitive Bidding Single Stage 1 envelop (EPADS)		November 2026			


 DIRECTOR
 LITERACY & NON-FORMAL EDUCATION SINDH
 SCHOOL EDUCATION & LITERACY DEPARTMENT
 GOVERNMENT OF SINDH



**DIRECTORATE OF LITERACY & NON-FORMAL EDUCATION
SCHOOL EDUCATION & LITERACY DEPARTMENT
GOVERNMENT OF SINDH**

REQUEST FOR PROPOSALS (RFP)

**ESTABLISHMENT OF POST-PRIMARY NON-FORMAL EDUCATION CENTERS
FOR OUT OF SCHOOL CHILDREN (OOSC) IN 04 DISTRICTS OF SINDH
(DADU, SHAHEED BENAZIRABAD, UMARKOT & THARPARKAR)**

Bridging the Gaps: Providing OOSC Post-Primary - Elementary Education in Sindh

Under

Actions to Strengthen Performance for Inclusive and Responsive Education
(ASPIRE) Program

AUGUST 2026

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1. Terms & Definitions

All capitalized terms not defined herein shall have the meaning set forth in the Concession Agreement.

TERMS	DEFINITION
Academic Period	The period of 18 months during which the Implementing Partner will have to complete the teaching and learning process of Package “D” & Package “E” (Post-primary) equivalent middle education (Class VIII)
Applicant	Any registered NGO/ INGO
Authority	School Education & Literacy Department, Government of Sindh, Directorate of Literacy & Non-Formal Education
Bid Price	The total amount as set out in the <i>Annex – IX</i>
Bid Security	The security deposit equal to at least 02% of the total applied packages in the form of deposit at call or pay order or demand draft or a bank guarantee issued by a scheduled bank in Pakistan in favor of procuring agency.
Bid Submission Deadline	The 25 th September 2026 at 03:00 PM or as amended by the procuring agency through corrigendum.
Bid Validity Period	Period of ninety (90) days, effective from the bid submission deadline.
Commencement Date	The date from which services period shall commence being the date notified by the authority.
Commencement Letter	The letter issued by the authority upon satisfactory completion of installation/ Initial works which shall notify the commencement date.
Conflict of Interest	A situation in which the concerns or aims of two different parties are incompatible
Consultant Selection Committee (CSC)	The committee notified by the School Education & Literacy Department, Government of Sindh to undertake the procurement process for hiring, selecting the services of Implementing Partners.
Contract Period	The period for which the Implementing Partner Contract would be entered into with the ‘Successful Bidder’ and is proposed to be twenty (20) months.
Eligible Bid	A ‘Bid Proposal’ which meets the eligibility and evaluation criteria as specified at 09.2 and 09.3
Eligible Bidder	The Bidder who meets the Eligibility and Technical Evaluation Criteria as specified at 09.2 and 09.3
Entity	An organization – INGO/ NGO
Fixed Budget Method	As defined in Rules 72 (5) of SPPRA
Implementing Partners	The ‘Entity’ which undertakes the management and operation of the NFE centers, in accordance with the Partnership Contract.
Initial Works	As specified at 4.1
Installation Period	A period of maximum one (01) month starting from the ‘Signing Date’ during which the Implementing Partner would be required to complete the initial tasks.
KPIs	Key Performance Indicators (<i>Annex XI</i>)
NFE Facilitator	The teaching staff hired by the Implementing Partner for each center in accordance with the terms and conditions specified in the RFP document.
NFE Policy	The Sindh Non-Formal Education Policy 2017
OOSC	Out of School Children
Partnership Contract	The contract which has been agreed for execution between the ‘Authority’ and the ‘Implementing Partner’.

Performance Security	The Performance Security deposit equals 02% of the total applied packages in the form of deposit at call or pay order or demand draft or a bank guarantee issued by a scheduled bank in Pakistan in favor of procuring agency.
Qualified Bid	The eligible bid who obtains at least 70 marks in the technical evaluation criteria specified at 09.3
Quarterly Progress Report	A progress report submitted by the Implementing Partner to DL&NFE/PPU and the authority for each quarter. The payment to Implementing Partner will be released after satisfactory performance report to be submitted by DL&NFE/PPU on quarterly basis.
Scope of Work	As specified at 4.1 and 4.2
Signing Date	The date on which the Partnership contract is duly signed by each of the parties.
Successful Bidder	The qualified bidder who has been declared successful by the CSC for a particular package(s).
Target Number of Learners	2000 Out of School Children (OOSC) aged 12-16 years with the ratio of 60% girls & 40% boys.

IMPORTANT

Prospective bidders are advised to read all information given in Request for Proposal (RFP) sections and annexes carefully before uploading RFP at the recommended platform. The RFP must be submitted in accordance with the proposal submission checklist. All the documents/documentary evidence must be attached with the annexes/sections as advised in the Proposal Submission Checklist given in the RFP document.

2. Introduction

Directorate of Literacy & Non-Formal Education (DL&NFE); is an allied organization of the School Education & Literacy (SE&LD), Government of Sindh (GoS) focused on enhance education and literacy in the Sindh province. DL&NFE has been mandated, especially to educate out of school children (OOSC) through multiple approaches and setups including public-private partnership and other means. Currently DL&NFE is handling a portfolio of Non-Formal Education (NFE) centers across Sindh, where 1,880 NFE centers are functional in 06 districts of Sindh i.e. Mirpurkhas, Umerkot, Tharparkar, Jacobabd, Kashmore and Jamshoro. DL&NFE is playing a fundamental role in carrying out accelerated learning programs for improving education and literacy through Alternative Learning Pathways (ALPs) in Sindh.

Currently Directorate of L&NFE has come in collaboration with Reforms Support Unit (RSU), School Education & Literacy Department to provide **Post-Primary Education** to **2,000** OOSC in four districts i.e. Dadu, Benazirabad, Umerkot and Tharparkar. In this connection DL&NFE has partnered with RSU to implement post primary education intervention with focus on girls under ASPIRE project sponsorship. This project aims at enrolling 2,000 OOSC for post primary education (equivalent to class VIII) and skill enhancement in above mentioned four ASPIRE project focused districts in Sindh.

The project will be implemented through ALP approach by partnering with NGO/ INGOs to impart accelerated and effective educational service under public private partnership modality. The project shall ensure the access, efficiency, effectiveness and sustainability service undertaken to educate and empower the out of school children get education, develop skills and mainstream to contribute to the positive change in Sindh.

2.1 Overall Goal

DL&NFE intends to educate 2,000 out of school children through non-formal education in four ASPIRE districts with focus on out of school girls who have missed the formal post primary education opportunity.

Objectives of the RFP

- a) Establish 56 NFE centers in four districts – Dadu, Benazirabad, Umerkot, and Tharparkar of Sindh province.
- b) Provide education opportunities to 12-16 years of age, out of school children with focus on girls from Dadu, Benazirabad, Umerkot, and Tharparkar of Sindh province by adopting accelerated learning approach.
- c) Engage viable nonprofit organizations to jointly perform and contribute to the education of children who have passed primary education within last two years from formal/ non-formal/ private/ SEF schools but could not access or continue formal schooling due to various social, economic, geographic, or other barriers are considered to be Out-of-School Children (OOSC).

3. The Assignment

DL&NFE envisages establishment of 56 NFE centers with support of implementing partners in ASPIRE districts. The distribution of the NFE centers per district is as follows:

S#	Number of Children per Districts				
	Dadu	Benazirabad	Umerkot	Tharparkar	Total
1	500	500	500	500	2000
Number of Post Primary NFE Centers per district					
2	Dadu	Benazirabad	Umerkot	Tharparkar	Total
Total	14	14	14	14	56
Note: 10 NFE centers shall enroll 36 children in each center and remaining 04 NFE centers will enroll 35 children in each center. Overall, 500 OOSC will be catered in each district. $(36 \times 10 = 360 + 35 \times 04 = 140)$.					

3.1 This is a specific non-formal education intervention of DL&NFE, particularly designed to provide accelerated education to out of school children of 12-16 years age who have missed the opportunity to access the middle stage education (Class VI-VIII) after completing primary education in any of the registered private school(s), public schools and/or the SEF schools. The program will provide post primary education opportunity to out of school children through accelerated learning program – ALP within duration of 18 months. The details of academic period are as follows:

Academic Plan	Subjects	Grade/Class	Duration	Total Months
Package-D	Sindhi/Urdu, Math, English, Science, Social Studies, ICT, Islamiat/ Religious Studies	VI-VII	10 months	18
Package-E	Sindhi/Urdu, Math, English, Science, Social Studies, ICT, Islamiat/ Religious Studies	VIII	8 months	

3.2 The program will be implemented through registered nonprofit organizations on the monthly fixed subsidy cost of Rs. 1,750/- per learner per month. The planned enrollment for each non-formal education center is 35-36 learners (12-16 years age) per center. Overall, 56 NFE centers in 04 districts i.e. Dadu, Shaheed Benazirabad, Umerkot & Tharparkar will be established. The one qualified bidder will be awarded only one district (14 NFE centers) from among four targeted districts applied so far.

3.3 The contract period is set at 20 months, which includes preparation, establishment, academic duration, assessment, and certification. The successful bidders will be required to perform Initial Works within a month (not extendable) from the date of contract signing. The Initial Works include site selection, community mobilization, establishment of center, hiring and training of facilitators, enrollment campaign, registration of learners in NFE-MIS and preparation of academic plan. Upon completion of initial work, the implementing partner would seek approval of DL&NFE for issuance of ‘Commencement Letter’.

3.4 Upon the receipt of Commencement Letter, the Implementing Partner would be required to initiate the teaching and learning process at each center. The Implementing Partner will be awarded subsidy cost of PKR 1,750/- per learner per month in each academic month which will be reimbursed on quarterly basis, starting from commencement date, subject to satisfactory performance and recommendation of Subsidy Management Committee and ASPIRE Project

Committee. The subsidy will be reimbursed only for academic period, which is set at 18 months, however contract period is 20 months.

- 3.5 DL&NFE encourages Implementing Partners to establish Post Primary ALP Centers in the 'Second Shift' at Government Schools. DL&NFE shall facilitate Implementing Partners to getting necessary NoC/Permissions from the relevant district/directorate of the SE&LD in each district. However, any partner may establish ALP centers in any community-based facility/settings as well. The partner will be required to ensure that an accessible education facility for mainstreaming of graduated children is available close to the proposed post primary NFE center established at public/private premises.
- 3.6 Successful bidders will be required to identify OOSC against the proposed criterion (12-16 years age, primary passed in last two years, and not admitted in any post-primary formal/non-formal education facility of any education provider). After award of post-primary centers, the successful bidders will be required to get verified the list of learners by District Education Officer/District Education Officer (Literacy) and/or other relevant authorities in the district.

4. Scope of Work

4.1 Installation Period

The scope of work for the successful bidder who becomes the implementing partner during the 'Installation Period' is as follows:

- 4.1.1 The implement partners will equip the NFE centers with sufficient provision of center facilities required to ensure a proper learning environment. This includes provision of electricity/ solar system for uninterrupted power supply to run fan(s), electric/ solar bulbs, a classroom with appropriate lighting and ventilation, writing boards, furniture/ mats, drinking water, functional washrooms and other necessary facilities.
- 4.1.2 The implementation partner will hire two facilitators per center having minimum Bachelor of Science. The preference may be given to the candidates having Masters, with professional qualification and teaching experience. However, 'Intermediate Passed' females from hard/deprived areas may be engaged as NFE Facilitators in given circumstances.
- 4.1.3 Engage the NFE Facilitator to peruse induction training organized by the Implementing Partner itself and/ or by the DL&NFE.
- 4.1.4 Submit the necessary documents, as required by the 'Authority' for issuance of 'Commencement Letter'.

4.2 Services Period

The scope of work of the implementing partner during the 'Services Period' is as follows:

- 4.2.1 Performance of the duties in accordance with the terms and conditions of the Partnership Contract.
- 4.2.2 Provide all the required teaching and learning material including notebooks, stationery, educational aids/ equipment and other necessary material which reinforces the teaching and learning process at the NFE center.
- 4.2.3 Provision of monthly wages/ stipend to the NFE Facilitator(s) will be responsibility of implementing partners.

- 4.2.4 Capacity building, training, mentoring, and on-site academic support of the NFE Facilitators will be responsibility of Implementing Partners. The Implementing Partners may organize the training or (as suggested) to participate in the Training of Trainers organized by the DL&NFE.
- 4.2.5 Implement the NFE Package “D” and “E” in each NFE center. The package wise duration of teaching is given in 3.1.
- 4.2.6 Conduct periodical monitoring of the NFE centers and ensure quality as per suggested Key Performance Indicators -KPIs (*Annexure-XI*) referred by the Authority.
- 4.2.7 Ensure the teaching and learning process is in accordance with NFE standards, in compliance with the terms of Partnership Contract, Sindh NFE Policy 2017 and implications of best NFE practices.
- 4.2.8 Conduct diagnostic, formative and summative assessment reinforced by periodical tests and engaging multiple methods, tools and techniques of assessments. The assessment will be carried out in accordance to NFE Examination/Assessment System notified by SE&LD.
- 4.2.9 Arrange/ engage alternative facilitator/ back-up arrangement in case the facilitator is on either type of the leave, so that teaching and learning process at NFE center is not disturbed.
- 4.2.10 Submit a Quarterly Progress Report (QPR) to DL&NFE/PPU, within seven (07) working days from the end of each quarter.
- 4.2.11 Nominate a representative for communication with DPU, for facilitation in monitoring, redressal of complaints, conflict management and reporting.
- 4.2.12 Maintain proper documentation of the project (soft and hard), upload data on the NFEMIS, submit interim progress reports/ final report, case studies, videos and photographs and other data as required by the DL&NFE time to time.

5. Terms & Conditions

- 5.1 The initiative will be operated through registered nonprofit entities to establish and manage NFE centers in collaboration with the DL&NFE through Partnership Contract.
- 5.2 The bidders have to submit proposed locations (Government school building, UC, Taluka) of the NFE centers which will be finalized by the DL&NFE and mutually agreed by the parties before signing the Partnership Contract.
- 5.3 The optimum learner’s capacity of each NFE center is 35-36 learners (as mentioned in point 03). More than one NFE Center could be established at same location subject to availability of Out of School Children for another NFE Center at the same location. This program will solely be run in government middle/elementary/lower secondary/high/higher secondary schools in second shift. DL&NFE shall facilitate successful bidders in getting official permission to establish post primary NFE centers in proposed government schools.
- 5.4 The per child subsidy cost is fixed at PKR 1,750/- per month which will be given to the successful bidders/IPs during the ‘Academic Period’ which is 18 months. However, the Authority will not pay the subsidy cost for overall ‘Contract Period’.

- 5.5 The evaluation of the bidders is based on the ranking given in the RFP document. However, the evaluation of bids/technical proposals will be done in accordance with the eligibility criterion, evaluation criteria, as specified in the RFP document.
- 5.6 The bidders are required to submit Bid Security equal to at least 02% of the total Bid Price in the form of Deposit at Call/ Pay Order/ Demand Draft/ Bank Guarantee issued by a scheduled bank in Pakistan in favor of procuring agency valid for a period of 28 days beyond the Bid Validity Period. In case, bid is not successful, the Bid Security will be returned to unsuccessful bidder.
- 5.7 The successful bidder would be required to submit performance Security equal to 02% of the total cost of program duration (Package D and E) in the form of Deposit at Call/ ay Order/ Demand Draft/ Bank Guarantee issued by a scheduled bank in Pakistan. The Performance Security is subject to the return to the successful bidder/ implementing partner on satisfactory performance at the completion of contract against the KPIs and terms of the partnership contract.
- 5.8 The ‘Contract Period’ is set at 20 months. However, the ‘Services Period/Academic Period’ is 18 months only during which the Implementing Partner will have to complete the teaching and learning process of package D & E. The per child subsidy will be provided for academic period of 18 months only.
- 5.9 The DL&NFE shall provide free textbooks for the enrolled learners and facilitators/ teacher’s guides to the NFE Facilitators/Implementing partners.
- 5.10 There shall be open competitive bidding process using Single Stage One-Envelope Procedure as per Rule No. 46(1), SPPRA 2010 (amended to date). Each bid shall comprise one single envelope containing the technical and financial proposal, comprising all the required information and documents specified in the bidding documents.
- 5.11 The prospective Bidders may download the RFP from EPADS (a website of Sindh Public Procurement Regulatory Authority (SPPRA) <https://portalsindh.eprocure.gov.pk> with effect from **24th August to 25th September 2026** and submit a Pay Order of PKR 10,000/- (non-refundable) for each district separately in favor of **“The Establishment/ Operationalization of Non-Formal Education Centers”** on or before the bid opening date.
- 5.12 The bidder(s) shall bear all the costs associated with the preparation and submission of their proposals. The procuring agency shall not be responsible or liable to pay any bid cost of any bidder(s).
- 5.13 The procuring agency reserves the right to annul the selection process at any time prior to contract award, without thereby incurring any liability to bidder(s) in line with SPPRA Rule 2010 (as amended).
- 5.14 The procuring agency may in its sole discretion and without prior notice to bidder(s) amend the tentative timetable. The procuring agency shall not incur any liability whatsoever arises out of amendment to the tentative timetable.

6. Tentative Timelines

The proposed timetable for bidding process is as follows:

Activity	Target Date*
Issuance of Notice Inviting Tender	23 rd August 2026
Availability of Bidding Documents	24 th August 2026
Pre-Bid Conference/ Bidders Meeting	31 st August 2026
Bid Submission Deadline (PST- 15.00)	25 th September 2026
Bids Opening (PST- 15.30)	25 th September 2026
Publication of the Bid Evaluation Report	9 th October 2026
Letter of Award	19 th October 2026
Signing of the Partnership Contract with the Successful Bidder	26 th October 2026

7. Bid Submission and Opening

- 7.1 Procurement of services will be conducted through National Competitive Bidding using a Single Stage-One Envelope Bidding Procedure (Fixed Budget Method –Rule 72(5) SPPRA 2010, amended to date) as specified in the Sindh Public Procurement Rules, 2010, as amended, and is open to any organization which meets the Eligibility and Evaluation Criteria.
- 7.2 The prospective bidders may submit bid for multiple districts mentioned thereunder. However, only one district will be awarded to one bidder.
- 7.3 The contract(s) will be awarded on the basis of marks assigned by the CSC to each Eligible Bid in accordance with the Technical Evaluation Criteria and other terms and conditions outlined in the Request for Proposals (RFP).
- 7.4 The prospective Bidders may download the RFP from EPADS, (a website of Sindh Public Procurement Regulatory Authority (SPPRA) <https://portalsindh.eprocure.gov.pk> with effect from **24th August to 25th September 2026** and submit a Pay Order of PKR 10,000/- (non-refundable) for each district separately in the favor of **“The Establishment /Operationalization of Non-Formal Education Centers”** on or before the Bid Opening Date.
- 7.5 Bid(s) along with required documents must be submitted /uploaded on EPADS (SPPRA portal) on or before the bid submission deadline i.e. **25th September 2026 at 03:00 PM**.
- 7.6 The proposals will be opened/ downloaded till **25th September 2026** before **03:00 PM** in the presence of the bidders’ representatives, who may wish to attend, at the address given in the bidding documents. However, in case of a public holiday or any unforeseen event on the bid submission deadline, the bids shall be opened/downloaded on the next business day at the same time and venue.
- 7.7 All the bids shall remain valid for ninety (90) days effective from the bid submission deadline and must be accompanied by a corresponding Bid Security equivalent to 02% of the Bid Price in the shape of a pay order/ demand draft/ bank guarantee, valid for a period of twenty-eight (28) days beyond the Bid Validity Period, issued by a scheduled bank of Pakistan in favor of **“The Establishment /Operationalization of Non-Formal Education Centers”**.

7.8 The DL&NFE reserves the right to reject any or all bids or cancel the bidding process, in whole or in part, at any time prior to accepting a bid, subject to the relevant provisions of the SPPRA Rules 2010.

7.9 The address regarding bid opening is as follows:

Additional Director, Literacy & Non-Formal Education, Directorate of Literacy & Non-Formal Education, School Education & Literacy Department, Government of Sindh
4th Floor, PNSC Building, M.T Khan Road, Lalazar Karachi.

Telephone: (+92) 21 99211299 | (+92) 21 99217771

E-mail: lnfesindh@gmail.com **Website:** www.lnfesindh.gos.pk

8. Pre-Bid Meeting

The DL&NFE shall organize a **pre-bid meeting** on **31st August 2026** at **02:00 PM** in the Committee Room of the Directorate of Literacy & Non-Formal Education, School Education & Literacy Department, Government of Sindh, 4th floor PNSC Building M.T Khan Road, Lalazar Karachi.

09. Eligibility and Evaluation

The notified Consultant Selection Committee (CSC) under SPPRA Rule 67 shall be responsible for assessing the proposals submitted by the Bidders. The members of the CSC shall be prohibited from participating directly or indirectly in the preparation and/or submission of any proposal and shall also be prohibited from providing any assistance to any Bidder for the purposes thereof, except as may be expressly provided herein.

09.1 Eligibility & Evaluation Criteria

The bidders qualifying for the Eligibility Criteria mentioned below in Table 1 shall be considered for further evaluation under Technical Evaluation Criteria given in Table 2:

Table 1

S#	Eligibility Criteria	Mandatory Documents
1.	The bidder should be registered with the relevant Government Authority.	Relevant Registration document/ certificate (updated)
2.	The bidder must be registered with the Federal Board of Revenue (FBR)/ Sindh Revenue Board (SRB). In addition, the bidders must be an Active Taxpayer (Filer) at the time of bid submission. In case the bidder is exempted from tax, a valid exemption letter must be provided.	i. NTN certificate/ ii. SRB certificate iii. Active Taxpayer certificate. iv. Tax Exemption Certificate (if applies)
3.	Must have net worth at least PKR 2,500,000 (Rupees Two million Five Hundred Thousand) and turnover of PKR 1,000,000 (Rupees One million) annually during the last three (03) fiscal years.	Audited Financial Statements for the last three years. Bank Statement/Account Maintenance Certificate showing net worth
4.	Must have at least 05 years' experience of managing post-primary formal education/ 02 years' experience of managing non-formal post primary education.	Contract/ Agreements/ MoUs/ Project Completion Certificates

* 1. Ineligibility

- The organizations/ implementing partners have unsatisfactory performance with DL&NFE for implementation of the non-formal education/adult literacy project(s).
- The organizations who have been blacklisted from any public sector organization for social sector/education projects.
- The bidders fail to submit table-1 mandatory document(s) will not be considered further evaluation & will be treated "disqualified".

09.2 Additional Mandatory Documents

- Organization's Profile (Annex-I)
- A letter of authority/power of attorney for representative to submit the documents. (Annex-IV)
- An affidavit, confirming that the bidder:
 - Is not under liquidation proceedings or pending litigation.

- (ii) Has not been convicted of fraud, corruption, collusion or money laundering
- (iii) Is not involved in any conflict of interest or potential conflict of interest arising from prior or existing contracts or relationships which could materially affect its capability to comply with the obligation under the agreement.
- d. Financial Bid Form (Annex-IX)
- e. Application fee of PKR 10,000/- (non-refundable) separately for each district (14 NFE Centers) through pay order in the name of **“The Establishment/ Operationalization of Non-Formal Education Centers”** is provided with each proposal.

09.3 Technical Evaluation Criteria

Each eligible bid would be technically evaluated in accordance with the criteria given below:

TABLE 2

S #	RATING/MARKING CATEGORY	SCORE
1.	EXPERIENCE	
1.1	Experience of managing post-primary Non-Formal Education Centers during the last 02 years	
	05 years or more experience of running/managing post-primary NFE centers	16
	03 years or more experience of running/managing post-primary NFE centers	14
	02 years or more experience of running/managing post-primary NFE centers	12
		Maximum 16
1.2	Experience of managing post-primary formal schools during the last 05 years	
	10 years or more experience of running/managing post-primary formal schools	12
	8 years or more experience of running/managing post-primary formal schools	11
	5 years or more experience of running/managing post-primary formal schools	10
		Maximum 12
2.	FINANCIAL STRENGTH	
2.1	Net worth at the end of each year of the last three (03) financial years	
	=/>PKR 2.5 million	5
		Maximum 05
2.2	Annual turnover at the end of each year of the last three (03) financial years	
	=/> PKR 1 million	4
		Maximum 04
3.	PROPOSED KEY STAFF	
3.1	Qualification & Experience of proposed Key Staff for the Management.	
	Project Manager/Director/ Coordinator having Master’s or equivalent degree from HEC recognized institution and having relevant experience of 5 years or more; or	6
	Project Manager/Director/ Coordinator having Master’s or equivalent degree from HEC recognized institution and having relevant experience of 3 years or more; or	5
	Project Manager/Director/ Coordinator having Bachelor’s or equivalent Degree from HEC recognized institution and having relevant experience of 5 years or more; or	4
	Project Manager/Director/ Coordinator having Bachelor’s or equivalent Degree from HEC recognized institution and having relevant experience of 3 years or more.	3
		Maximum 06

3.2	Qualification & Experience for Proposed Teaching staff/ Facilitators	
	75% of Teachers/Facilitators have Master's or equivalent Degree from HEC recognized institution and have relevant experience of 5 years or more, or	7
	65% of Teachers/Facilitators have Master's or equivalent Degree from HEC recognized institution and have relevant experience of 2 years or more, or	6
	55% of Teachers/Facilitator have Bachelor's or equivalent Degree from HEC recognized institution and have relevant experience of 5 years or more; or	5
	45% Teachers/Facilitators have Bachelor's or equivalent Degree from HEC recognized institution and have relevant experience of 2 years or more.	4
		Maximum 07
4.	TECHNICAL PROPOSAL	
	Rationale/Justification	4
	Target Beneficiaries	3
	Proposed Program Approach/Methodology	5
	Gender, Equity, and Sustainability	4
	Prospective Partner's Contribution and Comparative Advantage	5
	Risk Management	4
	Program Monitoring, Learning, and Accountability	5
	Strategy for Mainstreaming	6
	Community Engagement Plan and Strategy for Attracting, Engaging and Retaining Learners	6
	Log frame	8
		Maximum 50
	TOTAL SCORE (1+2+3+4) =	100

Note: A prospective bidder must obtain at least 70% marks to qualify for the Technical Evaluation Criteria.

10. Clarification:

- 10.1 Applicants requiring any clarification in connection with the assignment, eligibility criteria, forms, annexures, or any other matter set out herein, may send a request for clarification in writing, one week prior to the last date of the submission of the proposal, to the e-mail address provided in this document.
- 10.2 At any time before the deadline of the submission of the bid, DL&NFE may amend the contents contained in the RFP, for any reason, whether at its own initiative or in response to the applicant's questions, comments which would be notified well before the deadline for appropriate action to be taken by applicants. Each applicant must carefully read all instructions, terms and conditions, forms, specifications, and other information contained in the RFP. The DL&NFE reserves the right to reject the proposal if the bidder(s) provide incomplete documents/ information; and/ or submit the proposal not aligned with the terms and conditions of the RFP.

11. Rejection

- 11.1 Proposals having incomplete, incorrect or false information or those received after the due date shall be rejected.
- 11.2 Proposals not fulfilling the Eligibility and Technical Evaluation Criteria or obtained less than minimum passing score, as given in the RFP shall be rejected.

- 11.3 Proposals sent via email or submitted in hard form or through any other channel except EPADS (SPPRA portal) shall be rejected.
- 11.4 In case of any grievance against the decision of CSC, representation may be made to Complaint Redressal Committee (CRC) in accordance with SPPRA Rules, who after examining prima facie facts of the case, shall take a decision which will be binding.
- 11.5 In case a Bidder has remained involved in maligning the DL&NFE and creating suspicions against it through any malicious campaign and has not apologized publicly, (then the Bid) submitted by such entity may not be considered.

12. Verification (site and/or documents)

The DL&NFE also reserves the right for physical verification of the proposed sites and may seek any further documentary evidence to be verified by the concerned authorities.

13. Proposal Presentation

The CSC, if deemed necessary, may ask any shortlisted applicant to present their proposal for which they may be required to appear before the CSC. The decision taken by the CSC will be considered final.

14. Award of Contract

The CSC on the basis of Technical Evaluation Criteria specified at clause 09.3 shall assign the marks to each Qualified Bid submitted accordingly. The Successful Bidder will be determined on the basis ranking and other terms and conditions given in the RFP document. The results of the evaluation process shall be communicated to the successful bidders. Subsequently the DL&NFE shall sign the Partnership Contract with the successful bidders.

15. Confidentiality

The DL&NFE shall treat all information submitted as part of the proposal with confidence and shall require those who have access to such material to treat the same in confidence. The DL&NFE may not divulge any such information unless it is directed to do so by any statutory entity that has the power under the law to require its disclosure or to enforce or assert any right or privilege of the statutory entity and/or the DL&NFE, SE&LD, GoS.

ANNEXURES

ANNEX -1: ORGANIZATION PROFILE

Organization Profile	
Date of establishment: DD/MM/YYYY	
Use Block Letters to fill in the form	
Name of the NGO/ INGO	
Registration No.	
Date of last renewal (if applicable)	
Registration Body	
Type of the Organization	Kindly select one of the following: a. Non-Governmental Organization (NGO) b. International Non-Government Organization (INGO)
National Tax Number or Free Tax Number in the name of the organization/institution	
Landline number of the Head Office	
Fax Number:	
Registered address of the head office	
URL of the website (if any)	
Name, Designation & Qualification of the Head of the Organization	Name: _____ Designation: _____ Qualification: _____
CNIC No. of the head of the Organization	
Total No of Employees	
Source of Funding	Government _____ Donors _____ Others _____
Email ID of the head of the organization	
Relevant experience of the organization (Number. of years)	Total experience in Years: _____ Post-primary Non-Formal Education: _____ Post-primary Formal Education: _____
Net Worth of PKR 2.5 million of the organization for each year within the past three FY. Turnover of PKR 1 million of the organization for Three financial year within the past Three FY.	Yes/No
List of the Districts (in Sindh) where the organization is currently operating. Specify the district(s) where the organization has a district/ regional/branch office.	1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ Please add additional rows if there are more districts where the organization has been operating in.

Nomination of Focal Person for management of NFE centers in district	
Focal Person Nominated for NFE centers(s) in District	Name: _____ Designations: _____ CNIC: _____ Contact No: _____ Email: _____ Mailing Address (Office) _____

Stamp/Signature of Head of Organization/Representative

Name: _____

Designation: _____

CNIC: _____

ANNEX – II: REGISTRATION & TAX CERTIFICATES

REGISTRATION CERTIFICATES/RENEWAL, FBR/SRB, ACTIVE TAXPAYER CERTIFICATE, SINDH CHARITY COMMISSION AND OTHER RELEVANT DOCUMENTS

(to be submitted/upload with the application)

ANNEX -III: TECHNICAL PROPOSAL

Section 1. Technical Proposal Overview		
Name of Applicant		
Project Title	Bridging the Gaps: Providing OOSC Post-Primary - Elementary Education in Sindh	
Geographical Coverage	District, Tehsil, Union Council(s)	
Population Focus	Number and type(s) of direct beneficiaries	
	Number and type(s) of indirect beneficiaries	
Program Duration (in months)		
Proposed Program budget	Contribution from prospective partner	
	Contribution requested from DL&NFE, SE&LD, GoS	
	Total	

Section 2. Program Description
2.1 Rationale/Justification (400 words max)
Outline the problem statement, the context and the rationale for the program: • Provide an overview of the existing problem using disaggregated data from existing reports. • Describe who is affected and what the barriers/bottlenecks to outcomes for children are. • Describe how the problem is linked to national priorities and policies. • Describe the relevance of the program in addressing problems identified.
2.2 Target Beneficiaries (250 words max)
Describe the target groups and beneficiaries anticipated to be reached by the proposed program.
2.3 Proposed Program Approach/Methodology (500 words max)
Describe how the program will address the problem statement in Section 2.1. Explain how the proposed approach/methodology will lead to the anticipated change. Describe any innovative approaches (if applicable) that will be utilized in the implementation of the proposed program. Please note that specific activities and results are to be detailed in Section 3.
2.4 Gender, Equity, and Sustainability (250 words max)
Describe the practical measures taken in the program to address gender, equity and sustainability considerations.

2.5 Prospective Partner's Contribution and Comparative Advantage (250 words max)

Briefly outline the partner-specific contributions to the program. Mention both financial and non-financial contributions. Describe any specific advantages and experiences that are unique to the organization that will enhance the quality implementation of the proposed program

2.6 Risk Management (250 words max)

Describe potential areas of risk that may negatively impact the organization's capacity to fully implement the proposed program. Describe any mitigating actions that will be incorporated into the program to manage the identified risks.

2.7 Program Monitoring, Learning, and Accountability (250 words max)

Provide the organizational plans for monitoring, documentation of learning and how organization shall be accountable for the program success and failure.

2.8 Strategy for Mainstreaming (100 words max)

Describe your plan how children will be mainstreamed for further education, skills building.

2.9 Community Engagement Plan and Strategy for Attracting, Engaging and Retaining Learners (250 words max)

Describe your plans for community mobilization, engagement framework and motivation of learners so that they take interest in learning and are retained for longer duration to complete program duration.

Section 03 - Logical Framework

Project Summary	Objectively Verifiable Indicators (OVI)	Means of Verifications (MoVs)	Risk/Assumptions
Goal			
Purpose			
Outcome			
Outputs			
Activities			
Inputs			

ANNEX -IV: POWER OF ATTORNEY

(Each Bidder shall provide a written power of attorney substantially in the form attached hereto, duly stamped and notarized, indicating that the person(s) signing the Bid has/have the authority to sign the Bid and thus, the Bid is binding upon the Bidder during the full period of its validity).

FORM OF POWER OF ATTORNEY/LETTER OF AUTHORITY RELATING TO IMPLEMENTING PARTNER

[On stamp paper of at least Rs. 200]

On this day of _____

The undersigned _____

Mr./ Ms./Mrs. _____

Having CNIC No. _____

In his/ her capacity as _____

Hereby appoints Mr./ Ms./ Mrs. _____

having CNIC No. _____

in his/ her capacity as _____ ; to

- A. Execute under hand or under seal and deliver to the Directorate the RFP along with all the required documents to be annexed here to
- B. Do all things necessary and incidental in respect of the matters set out herein

**IN WITNESS WHEREOF the granter has executed this delegation of power on the date set out as
above**

[Name / Title of the Grantor]

Accepted & Agreed by
Name: Title:
Address

ANNEXURE -V: AFFIDAVIT
AFFIDAVIT
(On Stamp Paper of Rs. 200)

Date: [Insert
date]

Pursuant to the Request for Proposals document dated [please insert the date] in respect of “**The Establishment/ Operationalization of Non-Formal Education Centers in 06 Districts of Sindh**” the Non-Formal Education Project,

[insert name of Bidder] hereby represents and warrants that, as of the date of this letter [Insert name Bidder], (if applicable):

- (a) Is not under liquidation proceedings.
- (b) Is not blacklisted by any governmental or non-governmental department/ agency.
- (c) Barred by the relevant government authority in order to provide the services.
- (d) Has not been convicted of fraud, corruption, collusion or money laundering.
- (e) Is not involved in any conflict of interest or potential conflict of interest arising from prior or existing contracts or relationships which could materially affect its capability to comply with the obligations under the Partnership Contract.
- (f) [Are legally and financially autonomous and operate under commercial law].
- (g) Does not fall within any of the circumstances for ineligibility listed in Section 11.1 (Rejection of a Prospective Bidder) of the Request for Proposals.

Yours Sincerely,

Name and Title of Authorized Signatory: _____

Name of Organization/Institution: _____

Address: _____

ANNEX -VI: EXPERIENCE FORM

Name of Organization: _____

S#	Title of Project	Location	Project Funding/ Donor	Thematic Focus/Activities	Start and End Date	Status (Completed/ ongoing)	Evidence (Agreement/ Completion Letter etc.)
	[add rows if necessary]						

ANNEX – VII: DOCUMENTS AS EVIDENCE

Attach Documents/Record Evidences:

S#	Document	Remarks
1	Latest Three-Year Audit Reports	Year 2022 to Year 2025
2	Bank Statement Showing Net worth of 2.5 million	As of June 2026,
3	Account Maintenance Certificate	
4	Signed copy of Contracts/MoUs	Last 05 years
5	Signed copy of Experience Certificates	
6	Sindh Charity Commission Registration	
7	Other relevant documentary Evidences (if any)	

ANNEX- VIII: DETAILS OF PROPOSED STAFF
RELATING TO THE NON-FORMAL EDUCATION PROJECT

Project Management Staff

S#	Name of Proposed Staff	Designation in NFE Project	Education	Professional Qualification	Experience	Signed Resume Attached (Yes/No)

Teaching Staff (NFE Facilitators)

S#	Name of Proposed Staff	Education	Professional Qualification	Experience	% of teaching staff
					Masters with 05-year experience: %
					Masters with 02-year experience: %
					Bachelors with 05-year experience: %
					Bachelors with 02-year experience: %

Note: add rows to the tables as required. Do not submit resumes of proposed teachers.

13. Certificate

I, the undersigned, certify that to the best of my knowledge and belief, the CVs attached to the proposal contain true credentials, qualifications, and my experience. I understand that any willful misstatement described herein shall lead to disqualification or dismissal, of the Bidder or Key Staff in accordance with Applicable Evaluation Documents.

_____ Date: _____

[Signature of organization head or authorized representative Day/Month/ Year

Full name of the Bidder's representative authorized to sign the Bid: _____

ANNEXURE IX - FINANCIAL BID FORM

Name of Organization: _____

Applied District (14 Centers) _____

NO. OF DISTRICT	NO. OF LEARNERS	PER CHILD SUBSIDY PER MONTH (PKR)	TOTAL COST PER MONTH (PKR)	NO MONTHS OF SERVICE PERIOD	TOTAL COST (PKR) OF SERVICE PERIOD
1	500	1,750	875,000	18	15,750,000

Bid Price

Rs. 15,750,000

02% Bid security per District

Rs. 315,000

Annex -X: LIST OF IDENTIFIED/PROPOSED LEARNERS (to be verified by DEO/DEO(Lit)/Other Relevant Authorities in district)

Name of Center..... Village.....GPS Location.....UC.....Taluka.....District.....

S#	Name of Child	Gender	Father/ Guardian Name	Father's/ Guardian CNIC No.	Father's Cell No.	Child Form-B No.	Date of Birth	Primary Passed (Y/N)	Enrolled in Class Six (Y/N)	Reason/ Remarks
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
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30.										
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32.										
33.										
34.										
35.										
36.										

Annex -XI: KEY PERFORMANCE INDICATORS (KPIs) FOR NFE CENTERS

INDICATOR	CRITERIA	DATA SOURCE	EVALUATION STAGE
# of NFE Centers are established and functional in accordance with the prescribed NFE Standards /contract	100% compliance per the schedule	NFE-MIS and reports verified by the Authority	Quarterly
# of NFE Learners (12-16 years age) are enrolled as suggested in the contract	100% compliances as per contract	NFE-MIS and reports verified by the Authority	Quarterly
# of learners attending the NFE centers	80% of learners are attending the NFE centers	Attendance Records / Reports verified by the Authority	Quarterly
# of learners retained in NFE centers	90% learners retained in the NFE centers	NFE-MIS and DPU Reports	Quarterly
# of learners completing Middle Level (as a percentage of total learners appearing in the Assessment)	95% learners enrolled in the NFE centers	Assessment Results	Certification of ALP Middle
# of learners mainstreamed (as a percentage of total learners completing Middle Level).	At least 80% learners enrolled in the NFE centers	Mainstreaming Forms	Data of registration in new school/technical institution

The KPIs will be exclusively evaluated by the specified Authority and may be further verified by third party as well. The Authority will be sending recommendations against the evaluation of KPIs which will be further submitted for implementation and decision making.

The DLNFE or its specified Authority would reserve the right to exercise the following powers in case of non-compliance of the above Key Performance Indicators:

- i. Withhold the subsequent quarter release (up to 15%).
- ii. Impose financial penalty (not exceeding 50% of the current quarter release or the performance security).
- iii. In case of non-compliance/violation, terminate the Contract and blacklist the Partner.

[Name and Title]

**Accepted & Agreed by
Sign & Stamp**

PROPOSAL SUBMISSION CHECKLIST

The bidders are advised to submit/ upload the documents as per suggested order in the checklist:

S#	PARTICULARS	ATTACHMENT YES/NO	REF. PAGE No
1.	Organization Profile (Annex-I)		
2.	Registration Certificates/ Renewal, FBR/ SRB Certificate and other relevant documents (Annex II)		
3.	Technical Proposal (Annex-III)		
4.	A letter of Authority/ Power of Attorney (Annex-IV)		
5.	Affidavit (Annex-V)		
6.	Experience Form (Annex-VI)		
7.	Documents as Evidence- (Annex-VII)		
8.	Curriculum Vitae for Proposed Key Staff (Annex-VIII)		
9.	Financial Bid Form and Pay Order/DD for Bid Security (Annex-IX)		
10.	List of proposed center wise learners (Annex-X)		
11.	Key Performance Indicators (Annex-XI)		

Signature of Submitting Authority
Official Seal

He maintained that people in his constituency acknowledged his development work but attributed his electoral challenge to the small size of his clan. In other words, even the people of my constituency admit that I carried out development work there," he said, pointing to the approval of a Danish school, a university, several roads and a power project in Haveli. "I had already said that if I lost, I would quit politics," AGENCIES

expertise in modernising SEPA's environmental monitoring and regulatory systems. SEPA Director General Dr Ashiq Langah said that linking air quality monitoring with its impact on human health was an important need of the time. He said SEPA was interested in benefiting from modern research and technology to further improve its environmental monitoring system, adding that collaboration with AKU experts would help develop scientific solutions to environmental challenges. The meeting decided to hold follow-up technical sessions on air quality monitoring, environmental and occupational health, the health impacts of climate change, environmental education, automation of SEPA systems and the health benefits of carbon markets. Both sides also agreed to work out a formal mechanism for sustained cooperation. NEWS DESK



GOVERNMENT OF SINDH SCHOOL EDUCATION & LITERACY DEPARTMENT DIRECTORATE OF LITERACY & NON-FORMAL EDUCATION SINDH REQUEST FOR PROPOSALS (RFP)

ESTABLISHMENT OF POST-PRIMARY NON-FORMAL EDUCATION CENTERS FOR OUT OF SCHOOL CHILDREN (OOSC) IN DISTRICT DADU, SHAHEED BENAZIRABAD, UMERKOT AND THARPARAKAR

PROJECT BRIEF

The Directorate of Literacy & Non-Formal Education, School Education & Literacy Department, Government of Sindh has planned to provide **Post-Primary Education to 2,000** out of school education (OOSC) in four districts i.e. Dadu, Shaheed Benazirabad, Umerkot and Tharparkar under ASPIRE Project. In this connection **DL&NFE** invites Bids from eligible NGOs/NGOs for establishment 56 post-primary NFE centers in four districts of Sindh. The project aims at educating 2,000 OOSC, preferably girls for post primary education (equivalent to class VIII).

The district wise distribution of Non-Formal Education Centers is given in the Request for Proposal (RFP) document, which can be downloaded at EPADS, (a website of Sindh Public Procurement Regulatory Authority (SPPRA), <https://portalsindh.eprocure.gov.pk>

CONTRACT SCOPE

Under this project, Post-Primary Non-Formal Education Packages (I) and E, (equivalent to Middle Education Class VIII) will be taught through the Accelerated Learning Program (ALP). The Prospective Bidders are expected to establish and operationalize 56 Non-Formal Education (NFE) Centers across four districts of Sindh. The initiative aims to enroll **2,000 Out-of-School Children (OOSC)** and **12-16 years** who have passed primary education within last two years from formal non formal private/SEF schools, who could not access or continue formal elementary school due to various social, economic, geographic, or other barriers and they are considered to be Out-of-School Children (OOSC). The academic duration will be 18 months, through which implementing partner(s) will be supported through a fixed subsidy cost of **PKR 1,750 per learner per month**. The overall contract duration for the implementing partners shall be 20 months, which includes, preparatory activities, implementation, monitoring, reporting, assessments, certification, and project closeout. Each NFE Center shall enrol 35/36 learners

BIDDING PROCESS

The procurement of services will be taken through National Competitive Bidding using a Single Stage-One Envelope Bidding Procedure (Fixed Budget Method-Rule/72(6) SPPRA 2010, (amended to date) and is open to any organization who meets the Eligibility and Evaluation Criteria, as specified in the RFP document. The prospective bidders may submit bid(s) for a single or multiple districts, however, only one package of 14 NFE centres (only in one District) will be awarded to a bidder. The contract(s) will be awarded based on marks given by the "Consultant Selection Committee" (CSC) to the qualified bids in accordance with the Technical Evaluation Criteria outlined in the RFP document.

Employment Type

The employment will be on contractual basis, for three years which may be renewed at the discretion of the Management. Selected candidates will be offered a compensation package and other benefits as per Bank's policy / rules.

Interested candidates may visit the website www.sindhhyder.com.pk/careers and apply online within 10 working days from the date of publication of this advertisement as per given instructions.

Applications received after due date will not be considered in any case. No TA / DA will be admissible for test / interview. National Bank of Pakistan is an equal opportunity employer and welcomes applications from all qualified individuals, regardless of gender, religion, or disability.



The prospective bidders may download the bid documents from EPADS, (a website of Sindh Public Procurement Regulatory Authority (SPPRA) <https://portalsindh.eprocure.gov.pk> with effect from **24 August 2026 to 25th September 2026** and submit a Pay Order of PKR 10,000/- (non-refundable) for each package separately in the in the favour of "The Establishment/Operationalization of Non-Formal Education Centers" on the bid opening date. Bids along with required documents must be uploaded on EPADS (SPPRA portal) for each district(s) on or before the bid submission deadline i.e. **25th September 2026 at 03:00 PM**. The Proposals, email or submitted in hard copy through any channel (except E-PAADS (SPPRA Portal) shall be entertained.

The proposals will be opened on **25th September 2026 at 03:30 PM** at Committee Room, School Education & Literacy Department, 4 Floor, PNSC Building MT Khan Road, Lalazar, Karachi in the presence of the bidder/representatives. However, in case of any unforeseen event on the bid submission deadline, the bids shall be opened/downloaded on the next business day at the same time and venue. If there is any change in bid opening, which will be intimated through SPPRA web portal.

All the bids shall remain valid for ninety (90) days with effect from the bid submission deadline. The submitted bids must be accompanied by Bid Security equivalent to 2% of the bid price in the shape of a pay order demand draft bank guarantee, valid for a period of twenty-eight (28) days beyond the bid validity period, issued by a scheduled bank of Pakistan in favor of "The Establishment/Operationalization of Non-Formal Education Centers".

The eligibility criteria, technical evaluation and other terms & conditions are specified in the RFP document. The DL&NFE reserves the right to reject any or all bids or cancel the bidding process, in whole or in part, at any time prior to acceptance of a bid or proposal, subject to the relevant provisions of the SPPRA Rules. Further details are in the "Request for Proposals" (RFP) document.

PRE-BID MEETING SCHEDULE

31 August 2026, at 02:00 PM at 4th Floor PNSC Building MT Khan Road Lalazar, Karachi.

ADDITIONAL DIRECTOR

DIRECTORATE OF LITERACY & NON-FORMAL EDUCATION SCHOOL EDUCATION & LITERACY DEPARTMENT, GOVERNMENT OF SINDH

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